

RATING SCALE

FORMATIVE ACTIVITY:				
0	1	2	3	4
Student has not handed in a relevant activity or evidence	Student has handed in evidence but has not taken all aspects into account	Student has handed in evidence that indicates a fair understanding of the activity	Student has handed in evidence that indicates a good understanding and has taken all instructions into account	Student has handed in evidence that indicates an above average understanding and has included more than what is expected



FORMATIVE ACTIVITY:				
0	1	2	3	4
Student has not handed in a relevant process	Student has handed in a process but have not taken the case study into account	Student has handed in a process that indicates a relevant step by step process	Student has handed in a process that indicates a relevant step by step process and has taken the case study into account	Student has handed in a process that indicates a relevant step by step process, has taken the case study into account and shown a holistic understanding of the process



FORMATIVE ACTIVITY:				
0	1	2	3	4
Student has not handed in a relevant process	Student has handed in a process but have not taken the case study into account	Student has handed in a process that indicates a relevant step by step process	Student has handed in a process that indicates a relevant step by step process and has taken the case study into account	Student has handed in a process that indicates a relevant step by step process, has taken the case study into account and shown a holistic understanding of the process